

**Figure 2.9.** Sample evidences for Domain 2, Element 3

<b>Sample Evidences for Domain 2, Element 3</b>
<ul style="list-style-type: none"><li>• Walk-through or other informal observation data are aggregated in such a way as to disclose predominant instructional practices in the school.</li></ul>
<ul style="list-style-type: none"><li>• Forthright feedback is provided to teachers regarding their instructional practices.</li></ul>
<ul style="list-style-type: none"><li>• Systems are in place to monitor the effect of the predominant instructional practices for all subgroups in the school.</li></ul>
<ul style="list-style-type: none"><li>• Data are available to document the predominant instructional practices in the school.</li></ul>
<ul style="list-style-type: none"><li>• The school leader can describe effective practices and problems of practice.</li></ul>
<ul style="list-style-type: none"><li>• When asked, teachers can describe the predominant instructional practices used in the school.</li></ul>